**U.S. History Extra Credit Options**

**Earn up to 75 points total added to Classwork**

**Due: 5/24**

**Concept Cube**

* + See the link on our class documents page
	+ You can earn up to 75pts

**Documentaries**

* Find a documentary video (may be from TV, Netflix, I have some you can borrow)
* Have a parent sign a giving his/her consent to watch the video
* Watch the entire video
* Write a summary and reaction paper (1/2 summary; 1/2 reaction) (1-page, 12pt font, Times New Roman, 1.5 spacing)
* You may earn up to 37.5 pts per documentary

**Examine an Issue**

* Examine an issue in American Government.
* Describe immediate causes & effects (up to 50pts)
* Discuss specifics of events (up to 12.5pts)
* Identify the constitutional issues (up to 12.5pts)
* Document your sources with MLA in text citation, and may be presented as a paper or sentence outline with a works cited page

**Founding Fathers**

•         Write a brief biography of each signer of the Declaration of Independence or U.S. Constitution.

•         Use 4 or more complete sentences for each signer using your own words

•         Cite where you got the information for each person (possible source: [http://www.colonialhall.com](http://www.colonialhall.com/))

•         You will receive up to 5 point per person

**Hero of History**

* This project is worth 5 points per trait w/ example **and** 10 points per question answered for up to 75 points.
* Select a person from American Government, can be from history or today that inspires you or someone you think you admire
* Create a “hero spider map”.
* Write the name of your hero in the middle of a piece of paper.
* Draw a circle around the name and then draw little balloons with lines connecting to the name of your hero. Write characteristics or traits that helped to shape your hero. You must have **at** **least 10 traits. Number the traits**.
* On another piece of paper list an example for each trait of an event in that person’s life when they exemplified that trait/quality. You may need to do some research for this.
* Now try to find two primary sources and two secondary sources that give proof of some examples above.
* Answer each of these questions using no less than three sentences (site your sources after each answer) **Must be answered to receive points.**:

1. What makes him/her exceptional?

2. What were his/her weaknesses?

3. How did this person’s religious beliefs impact his/her life?

4. What goals did this person have and try to achieve?

5. How did this person respond to difficulties?

6. How good was this person in making decisions and accepting/rising above the consequences?

7. Tell the story of how this person became great.

8. How did the public perceive this person?

9. How does this person shape history?

**Movies**

* Find an American Government movie, ex. Features presidents etc. or ask me for some ideas for a particular interest in
* I need to have a parent sign to give consent to watch the video
* You can earn up to 37.5 points per movie
* Watch the movie and answer these questions:

Watch the film and type up responses to the following:

Student’s Name and Date

Name of Film & Historical Era / Time Period Covered

*Answer the Following Questions for the film*

1. In two to three well thought out paragraphs summarize the film.

2. Name people or events of historical importance that are found in the film. Give a brief description of the major people or events.

3. How historically accurate was the film? Did the producer “Choose to change history”? Cite examples from the Film. You may need to go on-line or check with me for sources.

4. What was your overall opinion of the film? How well did it help you understand the time period? Would you recommend it to someone else? - Explain the above in detail

**Simulation Game**

* Make up your own game idea to teach American Government
* Write out a board or layout for your game
* The game should simulate a real historical lesson and principle of truth in life
* You can earn up 75 points

**Textbook Analyzation**

* Find two or more American Government textbooks that are used in your age/grade range
* Use the handout to decide which book is best.
* Up to 37.5 pts

**U.S. Government Memorial Project**

* Draw a map that includes geographical features (water, hills, trees, etc.)
* Create a city on this map that someone could build as a memorial to U.S. history
* Identify what you think are the most important events and people in each century
* Make your city full of symbolism, memorials, statues, street names, and etc. to reflect U.S. Government
* You can earn up to 75 points

**U.S. Government Timeline**

* Create a picture timeline of American Government
* You must have between 30-40 events/people/philosophies
* You can earn up to 75 points
* It needs to be laid out in consistent time increments
* It can be as long or as large as you wish to make it (i.e. poster or banner size)
* It must be memorable to help your understanding of sequence of time

**Washington D.C. Tour Guide**

•         Choose 3+ sites from the Washington D.C.

•         Write up a guide to help you prepare 4-5 questions for our group before, during, and after viewing a site (you need to know the answers)

•         Describe the historical importance leading up to and the establishment of the particular site and its influence on America

•         Point out at least 5 areas of symbolism each site contains and be able to teach why and what it is symbolizing

•         Prepare a short list (5-10) of fun facts or stories involved with your sites

•         You can earn up to 75 points

**National Monument Replica**

* Using any media, clay, playdough, cereal boxes, paint, etc. recreate a national monument
* Must present with a picture of actual monument
* Describe the historical importance leading up to and the establishment of the particular monument and its influence on America
* Point out at least 5 areas of symbolism in the monument
* You can earn up to 75 pts